

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

हिंदी
HINDI

GRADE 8

Student's Workbook

Theme 5: Music and Entertainment
Performers and Emotions

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
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Guide to Educators

Learning Outcomes

- Recognize words related to music and entertainment.
- Use appropriate adjectives to describe the emotions.
- Read words with the correct pronunciation.
- Appreciate diverse musical styles in the local context.
- Write simple sentences using appropriate words.
- Engage in creative expression through performances.

Activities

- Listen and sing.
- Identify the names.
- Copy the words.
- Matching.
- Spell and practise.
- Fill in the blanks.
- Picture labelling.
- Identify the emotions.
- Guess the emotions.
- Read the sentences.
- Paste the photo.
- Rearrange the words.
- Choose an activity and perform it.

Other Proposed Activities

- Act it out.
- Emotions sorting game.
- Listen and identify - short sounds/clips.

Additional Resources

- Flashcards with images.
- Worksheets (matching, labelling, jumbled sentences).
- Song/audio.
- Simple musical instruments or props for role-play.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and sing.

Listening Activity:

- The Educator reads the lyrics aloud.
- The students listen and repeat.

हिंदी कविता

एक बचपन का जमाना था
एक बचपन का जमाना था,
जिसमें खुशियों का खज़ाना था..
चाहत चाँद को पाने की थी,
पर दिल तितली का दीवाना था..
खबर न थी कुछ सुबह की,
न शाम का ठिकाना था..
थक कर आना स्कूल से,
पर खेलने भी जाना था..
माँ की कहानी थी,
परियों का फ़साना था..
बारिश में कागज़ की नाव थी,
हर मौसम सुहाना था..
हर खेल में साथी थे,
हर रिश्ता निभाना था..
रोने की वजह न थी,
न हँसने का बहाना था..
क्यों हो गए हम इतने बड़े,
इससे अच्छा तो वह बचपन का ज़माना था ।

कोमल प्रसाद साहू

Hindi song from movie

‘Taare zameen Par’

‘तारे ज़मीन पर’

देखो इन्हें ये हैं ओस की बूँदें,
पत्तों की गोद में आसमान से कूदें
अंगड़ाई लें, फिर करवट बदल कर
नाज़ुक से मोती हँस दें फिसल कर ।
खो न जाएँ ये तारे ज़मीं पर ।
ये तो हैं सर्दी में धूप की किरनें
उतरें जो आँगन को सुनहरा-सा करने
मन के अँधेरों को रौशन-सा कर दें
ठिठुरती हथेली की रंगत बदल दें
खो न जाएँ ये तारे ज़मीं पर

The Educator may access the audio-visual version of the above poem/song through this link:

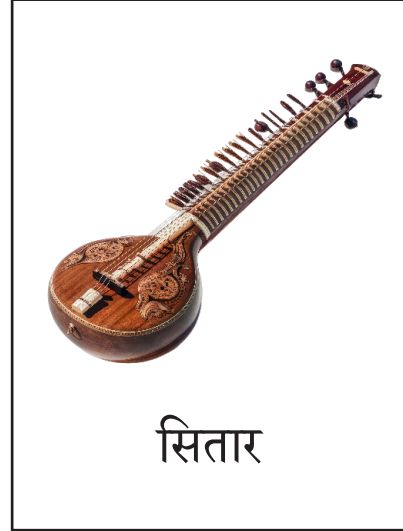
Song on Hindi Alphabets

<https://www.youtube.com/watch?v=sCZT-qqCEAg&pp=ygUHI2Fhc2VhYQ%3D%3D>

Activity 2: Identify the names.

Listening and Reading Activities:

- The Educator reads the list of words.
- The students identify them from the pictures.





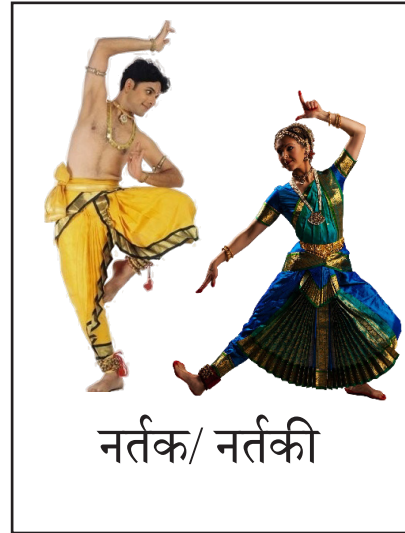
हारमोनियम



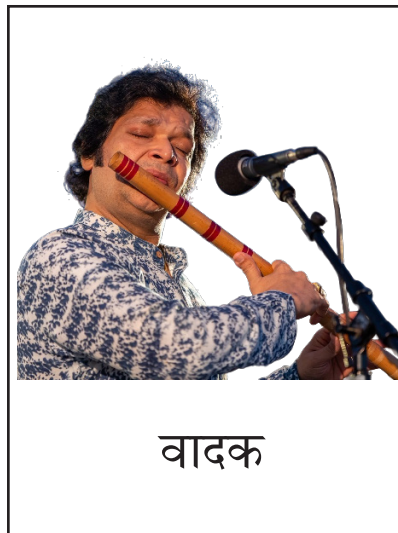
गायक/ गायिका



अभिनेता/ अभिनेत्री



नर्तक/ नर्तकी



वादक

Activity 3: Copy the words.

Reading and Writing Activities:

- The Educator asks the students to read the words.
- The students copy each word and read again.



गायक

.....

.....



अभिनेत्री

.....

.....



नर्तकी

.....

.....



वादक

.....

.....

Activity 4: Matching.

Listening and Reading Activities:

- The educator reads the words aloud.
- The students repeat after the Educator and match the words with the corresponding pictures.



नर्तकी



गायक



वादक



अभिनेत्री

Activity 5: Spell and practise.

Reading and Listening Activities:

- The Educator spells the alphabets and asks the students to repeat.
- The Educator pays attention to the pronunciation and corrects accordingly.
- The students spell and practise repeatedly.



बाँसुरी

बाँ + सु + री



पियानो

पि + या + नो



अभिनेता

अ + भि + ने + ता



नर्तकी

न + र् + त + की



वादक

वा + द + क

Activity 6: Fill in the blanks.

Writing and Reading Activities:

The students:

- choose the missing alphabets from the brackets and fill in the blanks.
- read the words.



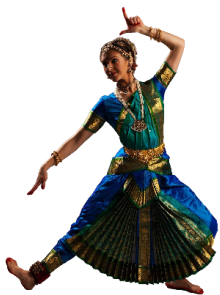
बाँ री [सु , सी , से]



पिया..... [ना , नी , नो]



अ..... नेता [भा , भी , भि]



नर्त [की , कि , को]



वा..... [तक , धक , दक]

Activity 7: Picture labelling.


Reading Activity:

- The students cut the following words and paste them next to the appropriate pictures on page 9.

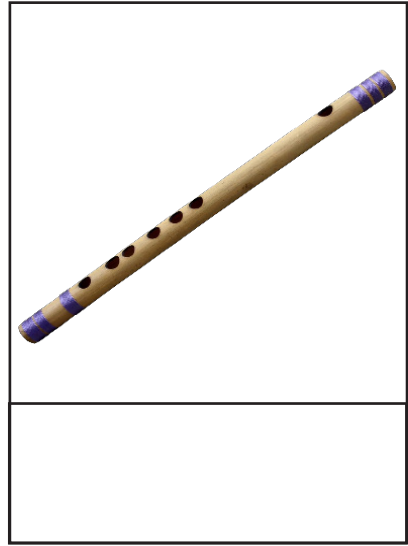
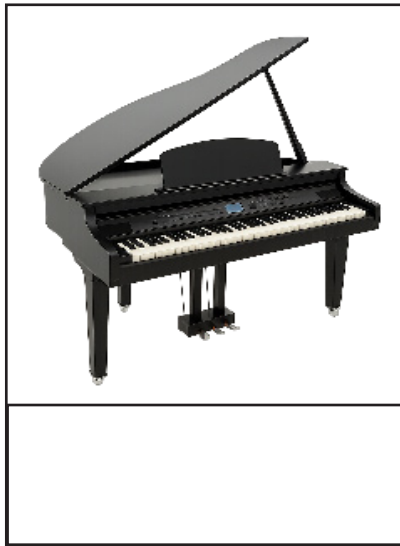
 - - - - -
| | | | |
गिटार
| | | | |
- - - - -

 - - - - -
| | | | |
सितार
| | | | |
- - - - -

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| | | | |
बाँसुरी
| | | | |
- - - - -

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| | | | |
हारमोनियम
| | | | |
- - - - -

 - - - - -
| | | | |
पियानो
| | | | |
- - - - -



Activity 8: Identify the emotions.

Listening Activity:

- The Educator reads the different emotions corresponding to the pictures.
- The students listen and repeat several times.



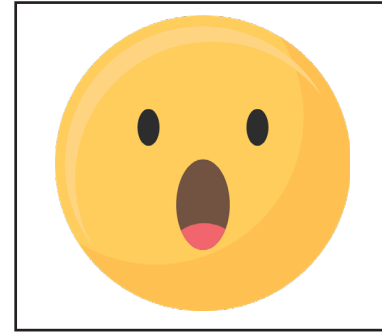
खुश



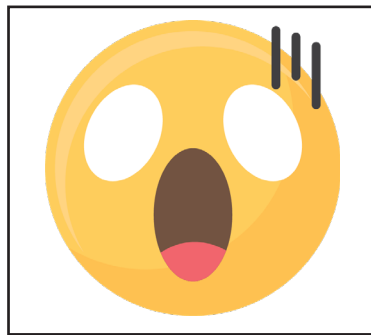
दुखी



क्रोधित



हैरान/ चकित



भयभीत

Activity 9: Guess the emotions.

Speaking Activity:

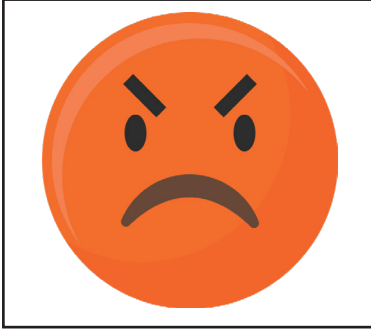
- The Educator shows an emoji and asks the students to guess the appropriate emotion orally.
- The students circle the correct emotion.
- Repeat the activity for all emojis.



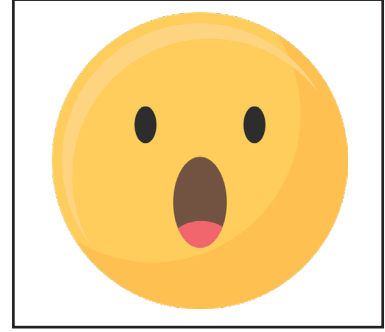
(खुश, हैरान/चकित, क्रोधित)



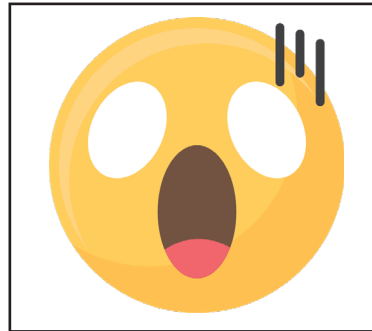
(खुश, भयभीत, दुखी)



(खुश, दुखी, क्रोधित)



(खुश, हैरान/चकित, क्रोधित)



(दुखी, भयभीत, क्रोधित)

Activity 10: Read the sentences.

Reading Activity:

- The Educator reads the sentences aloud.
- The students repeat the sentences.
- The Educator pays attention to the pronunciation, intonation and fluency.
- The students read by themselves under the guidance of the Educator.

मैं एक गायक हूँ ।

वह एक अच्छा अभिनेता है ।

हम संगीत सुनते हैं ।

वे इस गीत को पसंद करते हैं ।

यह नर्तक नाच रहा है ।

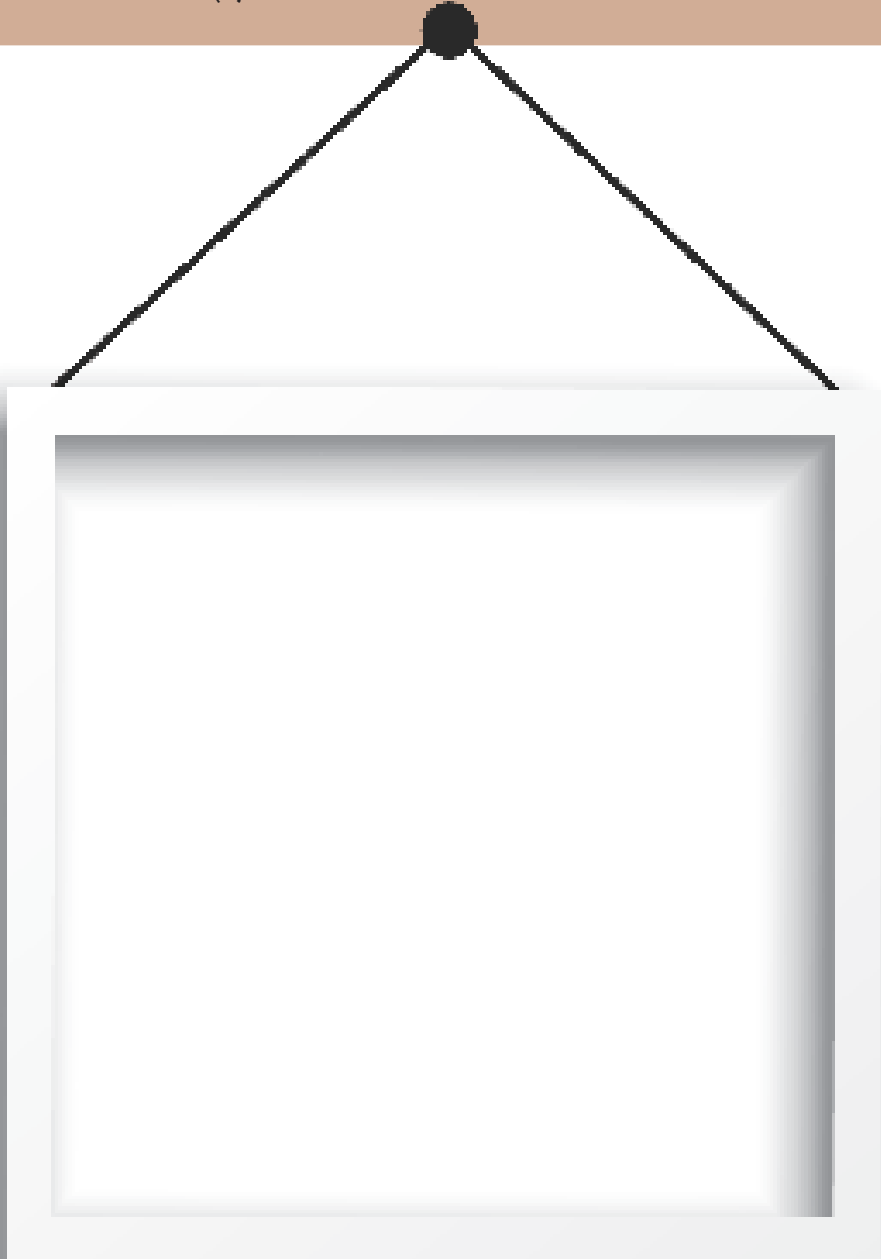
Activity 11: Paste the photo.

Speaking Activity:

- The Educator guides the students to search, cut and paste the picture of his/her favourite Bollywood actor/actress or singer.
- The students paste the picture on this page.

The Educator asks the following questions:

1. अभिनेता/ अभिनेत्री या गायक/ गायिका का नाम क्या है ?
2. अभिनेता/ अभिनेत्री या गायक/ गायिका कहाँ रहता/ रहती है ?
3. वह आपका मनपसंद अभिनेता/ अभिनेत्री या गायक/ गायिका क्यों है ?
4. किस फ़िल्म में अभिनेता/ अभिनेत्री ने अभिनय किया है या गायक /गायिका ने कौन सा गीत गाया है ?
5. आप अपना मनपसंद गाना गाइए !



Activity 12: Rearrange the words.

Reading and Writing Activities:

- The Educator asks the students to read the words.
- The students rearrange the words to form sentences orally.
- The students write the words in order and read aloud the sentences with the help of the Educator.

1. एक मैं गायक हूँ।

.....
मैं एक गायक हूँ।

2. है अभिनेता एक वह अच्छा।

.....

3. हैं संगीत हम सुनते।

.....

4. गीत वे को करते इस पसंद हैं।

.....

5. वादक बजाता तबला है अच्छा।

.....

Activity 13: Choose an activity and perform it.

Speaking Activity:

- The Educator asks the students to choose one speaking activity from the list provided.
- Each student (or pair/group, depending on your class setup) will perform their chosen activity in front of the class or in smaller groups.
- The Educator encourages active listening and if appropriate peer feedback.

- Sing a song in Hindi
- हिंदी में एक गीत गाइए ।
- Role-play a short skit in Hindi

You may watch and learn the skit in the link:

<https://youtu.be/m7aZNXnWCNM?si=Vqtj3DpZQBzrYAVt>

हिंदी में एक नाटिका प्रस्तुत कीजिए । लिंक में आप नाटिका को देखकर सीख सकते हैं :

<https://youtu.be/m7aZNXnWCNM?si=Vqtj3DpZQBzrYAVt>

- Draw a poster of Music Day at school and name 5 words based on it.
- स्कूल में संगीत दिवस का पोस्टर बनाइए और उससे संबन्धित पाँच शब्द बोलिए ।